

**Read  
Write  
Inc.**  
Phonics

**BOOK  
BAG  
BOOKS**

# Miss Smith is ill



Story by **Adrian Bradbury**  
Illustrated by **Peter Cottrill**  
Series developed by **Ruth Miskin**

**OXFORD**



# How to help your child read this book

This book gives your child extra practice in reading a story that includes sounds he or she has learnt at school.

Ask your child to read the Story Green Words and Red Words below, before reading the story. Do not read the story to your child first. Point to the words as he or she reads. If your child hesitates, help him or her to sound-blend the word.

Re-read each sentence or page to keep the plot moving. Children's attention is focused on reading the words and they find it hard to focus on the story at the same time.

Don't make them struggle too much and praise them when they succeed. Do it all with patience and love!

## Story Green Words

Story Green Words are made up of sounds your child has already learnt. This book contains the following green words:

wrong      hundred      twenty      sorry      chicken

## Red Words

Red Words are harder to read because the letters represent unusual sounds. Ask your child to read the red words, but if he or she gets stuck on a word, read the word to your child. This book contains the following red words:

her      put



## Important note

Read stories to your children that are beyond the level they can read for themselves – every evening. They'll only want to become readers if they experience the joy of listening to a range of stories, non-fiction and poetry. Very soon, they will be able to read those books for themselves, as well as listen to them.

## Vocabulary check

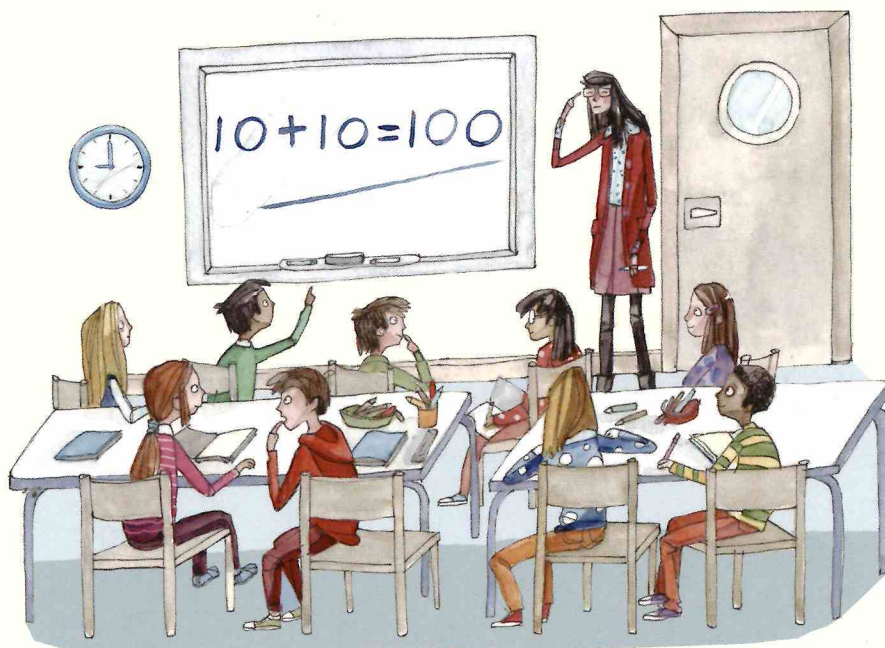
Tell your child the meaning of each word in the context of the story.

	<b>definition:</b>	<b>sentence:</b>
<b>wrong</b>	incorrect, not right, an error	Miss Smith got her sums wrong.
<b>unwell</b>	ill, poorly, sick	"She is unwell."
<b>grinned</b>	smiled widely	"That's my mum," grinned Jess.

9 o'clock

Class 2 went into class. Miss Smith sat at her desk. She felt ill.

In Maths, Miss Smith got her sums wrong.



Sam put his hand up. "Miss Smith, ten plus ten is not a hundred – it's twenty."

"Sorry," said Miss Smith. "I cannot think."

*10 o'clock*

Miss Smith sat with Class 2, drinking a glass of milk. She still felt bad.



*11 o'clock*

Class 2 went swimming, but with Miss Evans, not Miss Smith.

“Miss Smith must rest,” said Miss Evans.

“She is unwell.”

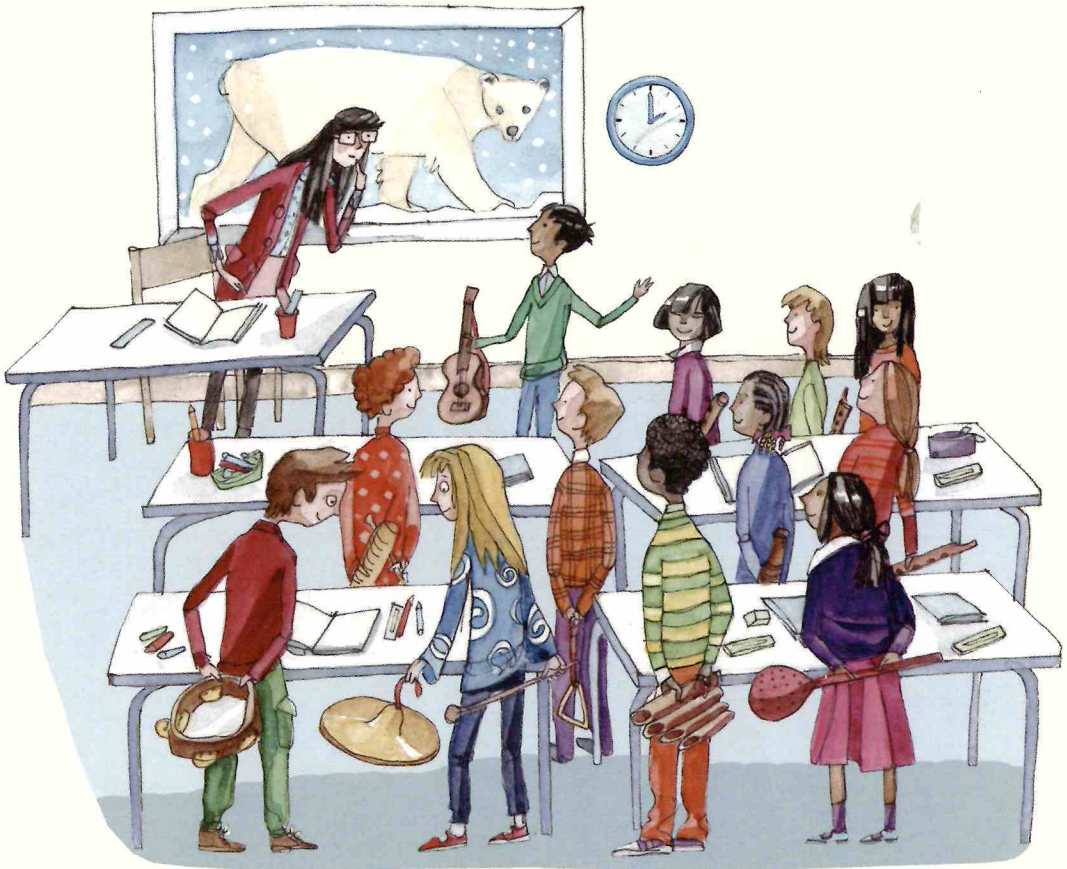
1 o'clock

Miss Smith picked up an egg sandwich from her lunch box, then put it back.

Sam held up a bag of chicken crisps.

“Thanks, Sam, but I am sick,” said Miss Smith.  
“I will just have a drink.”





*2 o'clock*

“Can we sing a song?” asked Sam.

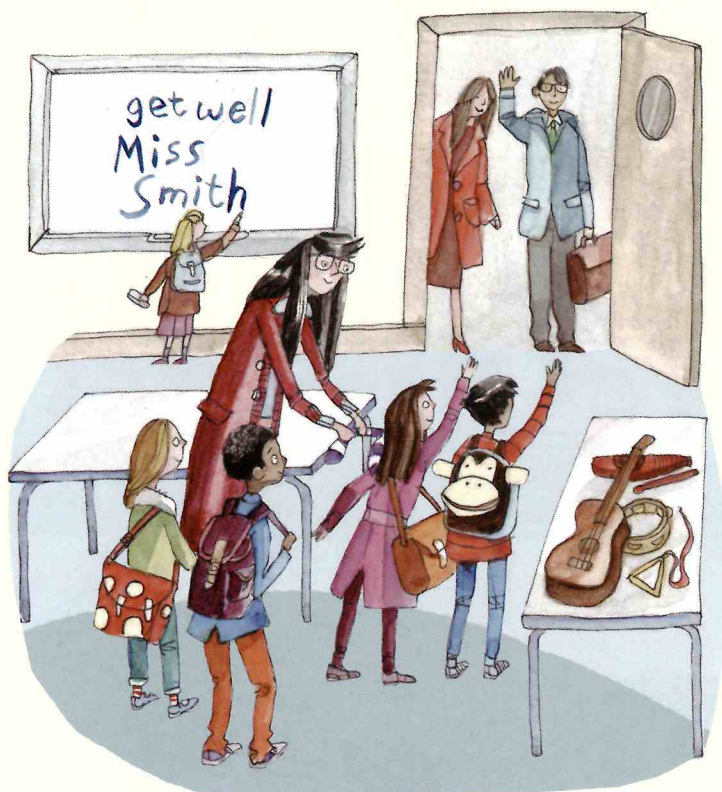
“Then you will not be sad.”

“Um ... thanks, Sam,” said Miss Smith.

3 o'clock

"Dad!" said Sam.

"Off you go, Sam," said Miss Smith.



"That's my mum," grinned Jess.

"Off you go, Jess," said Miss Smith.



“And that’s my mum!” said Miss Smith.



Miss Smith’s mum hugged and kissed her.  
“You must get to bed,” she said.  
“Then you can be back in class quickly.”

Get well, Miss Smith!

