

**Read  
Write  
Inc.**  
Phonics

**BOOK  
BAG  
BOOKS**

# Pip the parrot



Story by Karra McFarlane  
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Series developed by Ruth Miskin

**OXFORD**



# How to help your child read this book

This book gives your child extra practice in reading a story that includes sounds he or she has learnt at school.

Ask your child to read the Story Green Words and Red Words below, before reading the story. Do not read the story to your child first. Point to the words as he or she reads. If your child hesitates, help him or her to sound-blend the word.

Re-read each sentence or page to keep the plot moving. Children's attention is focused on reading the words and they find it hard to focus on the story at the same time.

Don't make them struggle too much and praise them when they succeed. Do it all with patience and love!

## Story Green Words

Story Green Words are made up of sounds your child has already learnt. This book contains the following green words:

often      cross      frills      ring  
spotted      picked      shocked

## Red Words

Red Words are harder to read because the letters represent unusual sounds. Ask your child to read the red words, but if he or she gets stuck on a word, read the word to your child. This book contains the following red words:

was      her      I      your      the      you

## Important note

Read stories to your children that are beyond the level they can read for themselves – every evening. They'll only want to become readers if they experience the joy of listening to a range of stories, non-fiction and poetry. Very soon, they will be able to read those books for themselves, as well as listen to them.

Ren had a pet parrot, Pip.

Pip often hid things.







Pip hid Mum's best brush.

Mum got cross with Ren!

Pip hid Dad's black socks.

Dad got cross with Ren!



Pip hid Gran's pink hat with red frills.

Gran got cross with Ren!



Ren **was** fed up.

Mum lost **her** ring.  
But Pip had not  
hidden it.



Pip spotted  
**the** ring!

I think **your**  
ring fell off in **the**  
basket, Mum!





Pip picked up Mum's ring.

Mum **was** shocked.

Thank **you**,  
Ren and Pip!







# Retell the story

Take turns retelling the story with your child.

