



## Greek Language Skills and Progression Map

Nursery					
Topic					
<b>Autumn 1</b> Who Am I?	<b>Autumn 2</b> Family	<b>Spring 1</b> School	<b>Spring 2</b> School	<b>Summer 1</b> My Neighbourhood	<b>Summer 2</b> Holidays
<p><b>Speaking</b></p> <p>Can respond to routine language with the help of visual prompts and support from the teacher (i.e. greetings, date, weather, how I am)</p> <p>Can recall some words from lists (colours, numbers, days...)</p> <p>Can repeat some of the new words accurately after the teacher.</p> <p>Can respond to a few simple questions with “yes-no”.</p> <p>Can respond to a few simple questions with one-word answer.</p> <p>Can participate in a few rhymes/songs that include topic vocabulary.</p>			<p><b>Listening</b></p> <p>Can listen attentively to spoken language and show understanding by joining in and responding through physical response or answering with one word.</p> <p>Can participate in activities and tasks by following a few simple classroom instructions in Greek.</p> <p>Can understand a few frequently used words/simple short phrases, questions and requests in Greek (on ongoing themes) and respond through physical or verbal response.</p> <p>Can recognise some topic words when heard and respond through physical or verbal response (e.g. Can point to the right picture on the whiteboard, when they hear the word).</p> <p>Can listen to a song/watch a video and identify a few familiar words.</p> <p>Can follow a short, spoken story with visual cues (pictures) and identify a few familiar key words.</p>		

<b>Greater Depth</b>	
<p><b>Speaking</b>          Can recall and say several words from lists (colours, numbers, days...)          Can repeat all the new words accurately after the teacher.          Can participate in a range of rhymes/songs that include topic vocabulary and sing the words with clear pronunciation.</p>	<p><b>Listening</b>          Can recognise and show understanding by following a wide range of simple classroom instructions in Greek.          Can recognise a wide range of spoken topic words and respond physically or verbally.          Can listen to a song/watch a video and identify a significant number of familiar key words.</p>

<b>Reception</b>					
<b>Topic</b>					
<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Who Am I?	Family	School	School	My Neighbourhood	Holidays
<p><b>Speaking</b>          Can respond to routine <b>language answering with 1-2 word answers.</b> (i.e. greetings, date, weather, how I am, needs)          Can recall most words from lists (colours, numbers, days...)          Can repeat most of the new words accurately after the teacher.</p>	<p><b>Listening</b>          Can listen attentively to spoken language and show understanding by joining in and responding through physical response or by answering in 1-2 words.          Can participate in activities and tasks by following a small range of simple classroom instructions in Greek.          Can understand a small range of frequently used words/simple short phrases, questions and requests in Greek (on ongoing themes) and respond through</p>		<p><b>Reading</b>          1. Can recognise written topic words and connect them to their pictures on whiteboard or on flashcards.          2. Can recognise most of the sounds that the words are made of.          3. Can recognise and read a few syllables.          4. Can recognise a few simple words with support.</p>		

<p>Can respond to a small range of simple questions with “yes-no” or one-word answer.</p> <p>Can participate in a small range of rhymes/songs that include topic vocabulary.</p> <p>Can recall numbers from 1-12</p>	<p>physical or verbal actions.</p> <p>Can recognise most topic words when heard and respond through physical or verbal actions (e.g. Connect words with pictures).</p> <p>Can listen to a song/watch a video and identify a small range of familiar words.</p> <p>Can follow a short, spoken story with visual cues (pictures) and identify a small range of familiar key words.</p>	
<b>Greater Depth</b>		
<p><b>Speaking</b></p> <p>Can repeat all the new words accurately after the teacher.</p> <p>Can respond to a wide range of simple questions with “yes-no” or one-word answer.</p> <p>Can participate in a wide range of rhymes/songs that include topic vocabulary and sing the words with clear pronunciation.</p>	<p><b>Listening</b></p> <p>Can participate in activities and tasks by recognising and following all simple classroom instructions in Greek.</p> <p>Can understand a wide range of frequently used words/simple short phrases, questions and requests in Greek (on ongoing themes) and respond through physical or verbal ways.</p> <p>Can recognise all topic words when heard and respond physically or verbally.</p> <p>Can follow a short, spoken story with visual cues (pictures) and identify a wide range of familiar key words.</p>	<p><b>Reading</b></p> <p>Can recognise a wide range of written topic words and connect them to their pictures on the whiteboard or on flashcards.</p> <p>Can recognise and read a wide range of syllables.</p> <p>Can recognise and read a few simple words with support.</p>

Year 1					
Topic					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Who Am I?	Family	School	School	My Neighborhood	Holidays
<b>Grammar</b> Use of 1 <sup>st</sup> person singular verbs in the present tense eg <i>I play</i>					
<b>Speaking</b> 1. Say the alphabet Can use familiar words and phrases to respond to routine classroom language (i.e. greetings). 2. Can respond to simple questions on the ongoing topics (day, date, month, weather) with visual support. 3. Can recall some words from previous topics with visual support. 4. Can repeat new topic words accurately. 5. Can say some new words independently, when prompted. Can participate in a range of rhymes/songs that include topic vocabulary. Can say numbers to 50	<b>Listening</b> 1. Can understand simple questions on the ongoing topics (greetings, day, date, weather) with support. 2. Can understand and follow simple class instructions. 3. Can recognise most of the topic words and phrases through physical or verbal response. 4. Can listen to a song/watch a video and identify familiar words. 5. Can listen to a short picture-story and identify familiar key words.	<b>Reading</b> 1. Can recognise most of the letters of the alphabet and say their sounds. 2. Can read words split in syllables. 3. Can read and understand most of the topic words. 4. Can read with clear pronunciation and some intonation.	<b>Writing</b> 1. Can copy letters in lower case and in capital. 2. Can copy their name. 3. Can copy some of the topic words, in lower case and capital letters. 4. Can form syllables and simple topic words using visual resources.		
Greater Depth					

<p><b>Speaking</b>          Can respond to most simple questions on the ongoing topics (day, date, month, weather).          Can recall a wide range of words from previous topics with visual support.          Can participate in a wide range of rhymes/songs that include topic vocabulary and sing words with clear pronunciation.</p>	<p><b>Listening</b>          Can understand most simple questions on the ongoing topics (greetings, day, date, weather).          Can understand and follow all simple class instructions.          Can listen to a song/watch a video and identify a range of familiar words.</p>	<p><b>Reading</b>          Can read a range of words split in syllables and a few whole words.          Can read and understand all of the topic words.</p>	<p><b>Writing</b>          Can copy a large number of the topic words, in lower case and capital letters.          Can form a wide range of syllables and simple topic words.</p>
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Year 2					
Topic					
<p><b>Autumn 1</b> Who Am I?</p>	<p><b>Autumn 2</b> Family</p>	<p><b>Spring 1</b> School</p>	<p><b>Spring 2</b> School</p>	<p><b>Summer 1</b> My Home</p>	<p><b>Summer 2</b> My City</p>
<p><b>Grammar</b>            Use of present tense regular verbs in the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person singular (I, you, he/she)            Identify masculine and feminine gender when using nouns for the definite and indefinite article (The/a ..)            Recognise the main word classes – verbs, nouns, adjectives            Co-ordinating conjunctions            Plurals</p>					
<p><b>Speaking</b>            Can say most of the familiar words and phrases with good</p>	<p><b>Listening</b>            Can understand familiar questions on the ongoing topics (I.e. greetings, day, date, weather, how one is) independently.</p>	<p><b>Reading</b>            Can recognise all the letters of the alphabet and say their sounds.</p>	<p><b>Writing</b>            Can copy words in lower case and capital letters.            Can convert words from lower</p>		

<p>pronunciation (i.e. greetings, day, date, weather).          Can recall a range of words from previous topics with visual support.          Can say most of the new topic words independently when prompted.          Can ask and answer simple questions with visual support.          Can sing most of the topic songs with visual support.          Can say numbers to 100 with support.          Can say simple sentences using present tense regular verbs in 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> person singular.</p>	<p>Can understand and follow class instructions.          Can recognise all the sounds of the alphabet when they hear them.          Can identify and react appropriately to key words from a song, rhyme, or story.          Can understand some simple questions related to topics.</p>	<p>Can read simple familiar words with clear pronunciation and correct intonation.          Can read words that include double vowels and double consonants.          Can read some of the new topic words with acceptable pronunciation.          Can read and understand short simple sentences with to be and to have.</p>	<p>case to capitals with visual support.          Can independently write letters correctly.          Can write some simple words from memory.          Can write some simple sentences with given words using the verbs to be and to have.</p>
<b>Greater Depth</b>			
<p><b>Speaking</b>          Can recall a wide range of words from previous topics with visual support.</p>	<p><b>Listening</b>          Can understand most familiar questions on the ongoing topics (i.e. greetings, day, date, weather, how one is).          Can understand and follow a wide range of</p>	<p><b>Reading</b>          Can read several words that include double vowels and double consonants.          Can read a wide range of the</p>	<p><b>Writing</b>          Can convert a few words from lower case to capitals independently.          Can independently write most of</p>

Can say all the new topic words independently when prompted. Can ask and answer a range of simple questions with visual support.	class instructions. Can identify and react appropriately to a wide range of key words from a song, rhyme, or story. Can understand a wide range of simple questions related to topics.	new topic words with acceptable pronunciation.	the letters correctly. Can write several simple words from memory.
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Year 3					
Topic					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hobbies - Sport	Family	My Life	My School Life	My Life at Home	My Life away from Home
<p><b>Grammar</b>  Present tense of some irregular verbs in 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person singular and plural– to be, to have, to go (I am, you are, he/she is, we are, you are, they are; I have, you have, he/she has, we have, you have, they have; I go, you go, he/she goes, we go, you go, they go)  Present tense regular verbs in 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> person singular and plural (eg I play, you play, he/she plays, we play, you all play, they play)  Use of negative verb forms  Question words  Begin to use adjectives  Express likes and dislikes</p>					
<p><b>Speaking</b>  Can say familiar words and phrases with good pronunciation (i.e. greetings, day, date, season, weather, how one is)</p>	<p><b>Listening</b>  Can understand and follow a range of simple class instructions.  Can understand familiar spoken words and short phrases from ongoing topics (i.e. greetings, day, date, season, weather, how one is)</p>	<p><b>Reading</b>  Can recognize all the alphabet sounds including double vowels and consonants.  Can read familiar words and short phrases with clear pronunciation and intonation.</p>	<p><b>Writing</b>  Can convert words from lower case to capitals independently with the use of resources.  Can write simple sentences from a model with support substituting one element i.e. color, number or</p>		

<p>Can recall and say words from previous topics.          Can repeat new words and phrases following auditory support.          Can ask and answer simple model questions with visual support.          Can say simple sentences with the verbs to be and to have to describe people and things.          Can say numbers to 100 and hundreds e.g. 100,200,300          Can express likes and dislikes</p>	<p>Can understand questions that use similar patterns from given topics.          Can identify new topics words in familiar sentences.          Can follow and react to key words throughout a whole song, rhyme, or story.</p>	<p>Can identify and read new words in familiar sentences and questions.          Can read a range of familiar written phrases and sentences and understand their meaning.</p>	<p>noun.          Can write simple sentences with the verbs to be and to have, using the connective 'και = and' to describe people or things.</p>
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**Greater Depth**

<p><b>Speaking</b>          Can say all familiar words and phrases with good pronunciation (I.e. greetings, day, date, season, weather, how one is).          Can recall and say a</p>	<p><b>Listening</b>          Can understand and follow all simple class instructions.          Can understand most of the familiar spoken words and short phrases from ongoing topics (I.e. greetings, day, date, season, weather, how one is)          Can understand a range of questions that use similar patterns from given topics.</p>	<p><b>Reading</b>          Can read all familiar words and short phrases with clear pronunciation and intonation.          Can identify and read several new words in familiar sentences and questions.          Can read a wide range of familiar written phrases and sentences</p>	<p><b>Writing</b>          Can copy all words in lower case and capital letters.          Can convert all the words from lower case to capitals.          Can write several simple words from memory.</p>
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wide range of words from previous topics. Can ask and answer several simple model questions.		and understand their meaning.	
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Year 4					
Topic					
<b>Autumn 1</b> Hobbies - Music	<b>Autumn 2</b> People in My Life	<b>Spring 1</b> What people do	<b>Spring 2</b> Food and Drink	<b>Summer 1</b> In My Home	<b>Summer 2</b> My Holiday
<b>Grammar</b> Use of some common irregular verbs in the present tense using 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> person singular and plural Personal Possessive Pronouns (my, your, his/hers, our, your, their) Subordinating conjunctions Express Opinions Negatives – never, no one, nothing					
<b>Speaking</b> 1. Can say a range of familiar words and phrases from ongoing topics. 2. Can say simple sentences using familiar vocabulary with visual and auditory support if	<b>Listening</b> Can begin to understand and follow more complex class instructions. Can understand familiar short phrases and questions from ongoing topics (i.e. greetings, day, date, season, weather, how one is) Can understand the meaning of a rhyme or verse from a song with familiar vocabulary.	<b>Reading</b> 1. Can recognise and read familiar words and short phrases. 2. Can understand familiar words and short phrases. 3. Can read and understand simple sentences (affirmative or negative). 4. Can read and understand	<b>Writing</b> 1. Can copy simple sentences and longer sentences. 2. Can write familiar words with understandable spelling. <b>Phonologically correct</b> 3. Can answer simple questions using given vocabulary. 4. Can write simple sentences		

<p>needed.</p> <p>3. Can answer simple questions using familiar vocabulary.</p> <p>4. Can begin to form simple questions using familiar vocabulary.</p> <p>5. Can use a small range of frequently used and topic verbs when participating in a simple dialogue.</p> <p>6. Can say a few sentences with good pronunciation and intonation.</p> <p>Can express simple opinions e.g. I do not like football.</p>	<p>Can understand simple questions and statements from given topics.</p> <p>Can understand simple dialogues with familiar vocabulary.</p>	<p>longer sentences that contain coordinating conjunctions {"και" (and), "αλλά" (but), "επίσης" (also)}.</p> <p>5. Can read and understand a simple dialogue or a short paragraph with familiar vocabulary.</p>	<p>independently to a model.</p> <p>5. Can write longer sentences that contain coordinating conjunctions {"και" (and), "αλλά" (but), "επίσης" (also)} with visual support.</p>
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**Greater Depth**

<p><b>Speaking</b></p> <p>Can say a wide range of familiar words and phrases from ongoing topics.</p> <p>Can confidently form simple questions using familiar vocabulary.</p> <p>Can take the initiative in spoken pair work.</p> <p>Can say most sentences</p>	<p><b>Listening</b></p> <p>Can understand and confidently follow more complex class instructions.</p> <p>Can understand a wide range of simple questions and statements from given topics.</p> <p>Can understand a wide range of simple dialogues with familiar vocabulary.</p>	<p><b>Reading</b></p> <p>Can recognize and read all familiar words and short phrases.</p> <p>Can understand a wide range of written familiar words and short phrases.</p> <p>Can confidently read and understand a range of simple sentences (affirmative or negative).</p>	<p><b>Writing</b></p> <p>Can write familiar and new words with correct spelling.</p> <p>Can answer a wide range of simple questions using given vocabulary.</p> <p>Can write a few simple sentences independently to a model.</p>
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with good pronunciation and intonation.			
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Year 5					
Topic					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hobbies – Media and Technology	What I did at the weekend	Time	Food and Drink	My City	My Holiday
<b>Grammar</b> Past tense of regular verbs Past tense of some irregular verbs – to be, to have, to go Begin to use adverbs Agreement of adjectives and nouns Prepositions					
<b>Speaking</b> 1. Can use <u>several</u> short phrases to ask and answer questions in predictable classroom interactions (instructions, greetings, date and weather, how one is). 2. Can ask and answer simple questions on the current topic <u>with visual</u>	<b>Listening</b> 1. Can <u>begin to understand and follow</u> complex class instructions. 2. Can understand <u>most of the</u> familiar phrases, sentences and questions from ongoing topics (greetings, simple questions about date and weather, as well as questions about how one is). 3. Can <u>recognize most of</u> the familiar words, sentences and questions from previous topics when they are spoken slowly and clearly	<b>Reading</b> 1. Can read accurately and understand familiar words <u>and simple sentences</u> from <u>a range</u> of topics. 2. Can read and understand <u>longer sentences</u> containing <u>coordinating conjunctions</u> (“και, αλλά, επίσης, ούτε”) 3. Can identify new vocabulary introduced into <u>short sentences</u> made up of familiar material and	<b>Writing</b> 1. Can write frequently used words with <u>understandable</u> spelling. 2. Can write some simple sentences independently with <u>understandable</u> spelling to a model. 3. Can write longer sentences that contain coordinating conjunctions “και, αλλά, επίσης, ούτε,” <u>to a model</u> .		

<p><u>and auditory support.</u></p> <p>3. Can produce <u>some</u> short phrases and sentences in the present and past tense within a familiar topic.</p> <p>4. Can adapt models successfully to give own information, including simple questions, substituting <u>individual words.</u></p> <p>5. Can speak with accurate pronunciation and intonation, using <u>mostly</u> correct grammar and structure.</p> <p>Can use a wide range of frequently used and topic verbs when participating in a dialogue.</p>	<p>4. Can understand <u>the main points of a short-spoken passage</u> in the present and past tense made up of frequently used verbs, nouns and familiar vocabulary delivered slowly and clearly.</p> <p>5. Can understand <u>most of the meaning</u> of familiar short songs, rhymes or poems.</p>	<p>use the surrounding words to guess their meaning within context.</p> <p>4. Can read <u>short</u> sentences containing a wide range of new words with correct pronunciation and intonation.</p> <p>5. Can read and understand <u>the main points</u> from a short simple text written in the present and past tense (simple dialogue or a short paragraph) with familiar and some unknown vocabulary.</p>	<p>4. Can begin to change <u>single</u> elements in written sentences to create new sentences. (e.g. change the noun or adjective or verb or qualifier).</p> <p>5. Can write a short dialogue or paragraph in the present and past tense adapting models and showing <u>some</u> consistency in the application of grammatical and structural rules.</p>
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**Greater Depth**

<p><b>Speaking</b></p> <p>Can ask and answer simple questions on the current topic independently.</p> <p>Can produce several short phrases and</p>	<p><b>Listening</b></p> <p>Can understand and confidently follow complex class instructions.</p> <p>Can understand all of the familiar phrases, sentences and questions from ongoing topics (greetings, simple questions about date and weather, as well as questions</p>	<p><b>Reading</b></p> <p>Can read accurately and understand familiar words and simple sentences from a wide range of topics.</p> <p>Can read longer, more complex sentences containing a wide</p>	<p><b>Writing</b></p> <p>Can write frequently used words with correct spelling.</p> <p>Can write some simple sentences independently with correct spelling.</p> <p>Can begin to write longer</p>
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sentences within a familiar topic. Can speak with accurate pronunciation and intonation, using correct grammar and structure.	about how one is). Can understand the main points and some detail of a short-spoken passage made up of frequently used verbs, nouns and familiar vocabulary delivered slowly and clearly.	range of new words with correct pronunciation and intonation. Can read and understand the main points and some detail from a short simple text (simple dialogue or a short paragraph) with familiar and some unknown vocabulary.	sentences that contain coordinating conjunctions “και, αλλά, επίσης, ούτε,” independently. Can confidently change single elements in written sentences to create new sentences. (e.g. change the noun or adjective or verb or qualifier).
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Year 6					
Topic					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hobbies	Illness	School	Careers Food and Drink	Careers	Holidays
<b>Grammar</b> Future tense of regular verbs Future tense of common irregular verbs – to be, to have, to go Reflexive verbs Directions Comparisons – superlatives, more than, less than					
<b>Speaking</b> 1. Can use a wide range of short phrases to ask and answer questions in	<b>Listening</b> 1. Can understand and follow a wide range of complex class instructions. 2. Can understand all the familiar phrases, sentences and questions from ongoing topics	<b>Reading</b> 1. Can read accurately and understand familiar words, simple sentences and questions from a wide range of topics		<b>Writing</b> 1. Can write frequently used words with mostly correct spelling. 2. Can write a range of simple	

<p>predictable classroom interactions (instructions, greetings, date and weather, how one is).</p> <p>2. Can ask and answer simple questions on the current topic.</p> <p>3. Can produce a range of short phrases and sentences within a familiar topic using the present, past and future tense.</p> <p>4. Can adapt models successfully to give own information, including simple questions, substituting individual words and phrases.</p> <p>5. Can speak with accurate pronunciation and intonation, using correct grammar and structure.</p> <p>Can use a wide range of topic vocabulary and frequently used</p>	<p>(greetings, simple questions about date and weather, as well as questions about how one is). In the present, future and past tense.</p> <p>3. Can recognize and understand most of the familiar words, sentences and questions from previous topics when they are spoken slowly and clearly.</p> <p>4. Can understand the main points and some detail of a short-spoken passage made up of frequently used verbs, nouns and familiar vocabulary delivered slowly and clearly.</p> <p>5. Can understand the meaning of familiar short songs, rhymes or poems</p>	<p>written in the present, past and future tense.</p> <p>2. Can read and understand a range of longer sentences containing coordinating conjunctions (“και, αλλά, επίσης, ούτε,”) )</p> <p>3. Can identify new vocabulary introduced into sentences or a short text made up of familiar material and use the surrounding words to guess their meaning within context.</p> <p>4. Can read longer sentences containing a wide range of new words with correct pronunciation and intonation.</p> <p>5. Can read and understand the main points and some detail from a short simple text (simple dialogue or a short paragraph) with familiar and some unknown vocabulary.</p>	<p>sentences in the present, past and future tense independently with mostly correct spelling to a model.</p> <p>3. Can write longer sentences and paragraphs that contain coordinating conjunctions “και, αλλά, επίσης, ούτε, ” from a model independently.</p> <p>4. Can change single elements in written sentences to create new sentences. (e.g. change the noun or adjective or verb or qualifier).</p> <p>5. Can write a short dialogue or paragraph using the present, past and future tense, adapting models and showing consistency in the application of grammatical and structural rules.</p>
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<p>regular and irregular verbs in the present, past and future tense when participating in a dialogue.</p>			
<b>Greater Depth</b>			
<p><b>Speaking</b> Can use a wide range of more complex phrases, containing coordinating conjunctions, to ask and answer questions in predictable classroom interactions (instructions, greetings, date and weather, how one is). Can initiate a conversation when working with a partner on the current topic.</p>	<p><b>Listening</b> Can understand and follow all complex class instructions. Can recognize and understand all familiar words, sentences and questions from previous topics when they are spoken slowly and clearly. Can understand the full meaning of a short-spoken passage made up of frequently used verbs, nouns and familiar vocabulary delivered slowly and clearly.</p>	<p><b>Reading</b> Can read accurately and understand familiar words, simple sentences and questions from all learned topics. Can read and understand a wide range of longer sentences containing coordinating conjunctions (“και, αλλά, επίσης, ούτε,”) Can read and understand the whole of a short simple text (simple dialogue or a short paragraph) with familiar and some unknown vocabulary.</p>	<p><b>Writing</b> Can write frequently used words with perfectly correct spelling. Can write a wide range of simple sentences independently with perfectly correct spelling to a model. Can write longer sentences that contain coordinating conjunctions “και, αλλά, επίσης, ούτε,“ independently from memorized learning. Can change (“single” is gone) elements in written sentences to create new sentences. (e.g. change the noun or adjective or verb or qualifier), using correct grammar and structure patterns.</p>