

ΠΑΝΤΑ ΙΣΧΥΩ ΕΝ ΤΩ ΕΝΔΥΝΑΜΟΥΝΤΙ ΜΕ

ΧΡΙΣΤΩ ΙΝΑ ΑΡΙΣΤΕΥΩ

I AM STRONG THROUGH JESUS CHRIST

TO  THE BEST THAT I CAN BE

Headteacher: Mr Christopher Vradis

Deputy Headteacher: Mrs Angelina Adrien

ST CYPRIAN'S



GREEK ORTHODOX PRIMARY ACADEMY
CO-EDUCATIONAL SCHOOL FOR CHILDREN AGED 3-11

Ακαδημία Άγιος Κυπριανός

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ANNUAL REPORT TO PARENTS ON THE IMPLEMENTATION OF THE SPECIAL EDUCATIONAL NEEDS POLICY FROM GOVERNORS 2020-2021

Inclusion Leader: Mrs Angelina Adrien

SENCo : Mrs Angelina Adrien

SEN Governor: Mrs Rianne Darko

Number of pupils on SEN register	23	6%	On roll 372	
Range of Need				
Communication & Interaction	Cognition and Learning	Social, Emotional and Mental Health	Sensory / Physical	EHCP
5	15	2	2	1

Staff Training and Development

Summary of SENCo qualifications: National Award in Special Educational Needs Co-ordination – completed May 2017	
Summary of staff CPD for SEND 2019-2020	
Teaching Staff	Teaching Assistants
Safeguarding	Safeguarding
Mental health first aider	Restorative behaviour
Good autism practice	Mental Health First Aider
SEND Leadership webinar	Dyslexia training
SEND & Inclusion briefing	ASD training
DSL Check In	Speech & Language
SEND Maths Hub	Wellbeing in Education
Understanding Dyslexia	How to be kinder to yourself
Welcome to new locality SEND meeting	Mental health & eating disorders
Restorative behaviour	Topic teaching for students with PMLD
The Nuffield Early Language Intervention	Attention Autism Day
Domestic abuse & intimate partner violence	
DSL	
Impact on quality teaching and learning	



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Teachers and teaching assistants continue to develop their knowledge, skills and practice regarding the range of special educational needs in the school and how to meet children's specific needs.

Their additional skills and expertise has enabled them to deliver high quality intervention programmes which have had a positive impact on improving emotional well-being and pupil outcomes.

Behaviour for learning is good and pupil voice questionnaires inform us that pupils feel safe and are well supported.

There are a number of pupils with medical needs and staff training has resulted in pupils having full access to the curriculum whilst meeting their medical needs.

Working with External Partners

The Academy works with a range of external agencies to support pupils with SEN and their families. These include:

- Educational Psychology Service
- Speech & Language Therapy
- Occupational Therapy
- Educational Welfare Officer
- Child & Adolescent Mental Health Services
- Children's social care
- School nurse
- Visual Impairment Unit

Engagement with Parents

100% of parents attended annual review meetings.

Exclusions

In 2020/2021 there was 1 fixed term exclusion and 1 child was involved.

KS1 Performance Summary – SEN Group 2018-2019 4 Children

2018-2019	WTS	EXS	GD
Reading	50%	50%	-
Writing	50%	50%	-
Maths	50%	50%	-

KS1 Performance Summary – SEN Group 2019-2020 Statutory Assessments suspended due to COVID-19

2019-2020	WTS	EXS	GD
Reading			
Writing			
Maths			

KS1 Performance Summary – SEN Group 2020-2021 Statutory Assessments suspended due to COVID-19

2020-2021	WTS	EXS	GD
Reading			
Writing			
Maths			

KS1 Performance Summary – Pupil Premium 2018-2019 7 children

2018-2019	PKS	WTS	EXS	GD
Reading	14%	14%	57%	14%
Writing	43%	-	43%	14%
Maths	14%	-	71%	14%

KS1 Performance Summary – Pupil Premium 2019-2020 Statutory Assessments suspended due to COVID-19

2018-2019	PKS	WTS	EXS	GD
Reading				
Writing				
Maths				

KS1 Performance Summary – Pupil Premium 2020-2021 Statutory Assessments suspended due to COVID-19

2020-2021	PKS	WTS	EXS	GD
Reading				
Writing				
Maths				

KS2 Performance Summary – SEN Group 2018-2019 4 children (2EHCP)

2018-2019	PKS	WTS	EXS	GD
Reading	1/4 25%	1/4 25%	1/4 25%	1/4 25%
Writing	1/4 25%	2/4 50%	-	1/4 25%
Maths	1/4 25%	2/4 50%	-	1/4 25%

KS2 Performance Summary – SEN Group 2019-2020 Statutory Assessments suspended due to COVID-19

2018-2019	PKS	WTS	EXS	GD
Reading				
Writing				
Maths				

KS2 Performance Summary – SEN Group 2020-2021 Statutory Assessments suspended due to COVID-19

2020-2021	PKS	WTS	EXS	GD
Reading				
Writing				
Maths				

KS2 Performance Summary – Pupil Premium 2018-2019 20 children

2018-2019	WTS	EXS	GD
Reading	6/20 30%	9/20 45%	5/20 25%
Writing	2/20 10%	11/20 55%	7/20 35%
Maths	6/20 30%	9/20 45%	5/20 25%

