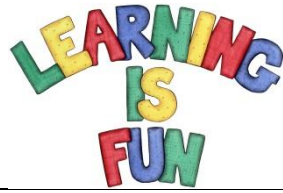


# YEAR 6 HOME LEARNING



| Date Set       | 11.11.2022  |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |
|----------------|---|----------------|----------------|------------|------|-------------|------|----------|-------|------------|-----|--------|------|------------|--|----------|--|----------|--|---------|--|---------|--|
| Date Due       | 16.11.2022  |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |
| Maths          | There is a task set on Mathshed.  |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |
| Spelling       | <p>There is a task set on Spellshed focussing on the following words:</p> <table border="1"> <thead> <tr> <th><u>Group 1</u></th> <th><u>Group 2</u></th> </tr> </thead> <tbody> <tr> <td>Appreciate</td> <td>Pull</td> </tr> <tr> <td>Communicate</td> <td>Full</td> </tr> <tr> <td>Definite</td> <td>House</td> </tr> <tr> <td>Exaggerate</td> <td>Our</td> </tr> <tr> <td>Harass</td> <td>Door</td> </tr> <tr> <td>Marvellous</td> <td></td> </tr> <tr> <td>Persuade</td> <td></td> </tr> <tr> <td>Relevant</td> <td></td> </tr> <tr> <td>Stomach</td> <td></td> </tr> <tr> <td>Vehicle</td> <td></td> </tr> </tbody> </table> | <u>Group 1</u> | <u>Group 2</u> | Appreciate | Pull | Communicate | Full | Definite | House | Exaggerate | Our | Harass | Door | Marvellous |  | Persuade |  | Relevant |  | Stomach |  | Vehicle |  |
| <u>Group 1</u> | <u>Group 2</u>  |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |
| Appreciate     | Pull  |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |
| Communicate    | Full  |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |
| Definite       | House   |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |
| Exaggerate     | Our   |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |
| Harass         | Door  |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |
| Marvellous     |   |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |
| Persuade       |   |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |
| Relevant       |   |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |
| Stomach        |   |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |
| Vehicle        |   |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |
| Writing Task   | Write a descriptive paragraph about the character you are going to include in your big write. Remember you are writing a suspense story set in Victorian Britain. Aim to include a range of cohesive devices as well as vocabulary to support your descriptive paragraph.   |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |
| Reading        | <p><i>Recommended daily reading time:</i><br/> <i>KS1 15-20 minutes.</i><br/> <i>KS2 40 minutes.</i></p> <p><b>This should be evident in your reading records.</b></p>  |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |
| Greek          | No homework set this week.  |                |                |            |      |             |      |          |       |            |     |        |      |            |  |          |  |          |  |         |  |         |  |

