



Assessor's Evaluation for the IQM Flagship Project



School:	St Cyprian's Greek Orthodox Primary Academy Springfield Road, Thornton Heath Surrey CR7 8DZ
Head/Principal:	Chris Vradis
IQM Lead:	Angelina Adrien
Date of Review:	18 th October 2022
Assessor:	Adriana Verrecchia

IQM Cluster Programme

Cluster Group: South East Cluster

Ambassador: Kenny Fredrick

Date of Next Meeting: TBC

Next Cluster Group Meeting Focus: TBC

Sources of Evidence during IQM Review Day:

The Academy submitted accurate documentation of their own evaluation of progress including a review of their Action Plan. Other evidence that was used to complete the review included environment learning walk, the DFE website, Ofsted Report and the Academy website.

Discussions with:

- Headteacher
- SENCO/ Deputy Head
- Leadership Team
- Class Teachers
- Teaching Assistants
- Pupils
- Parents
- Governors



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Evaluation of Annual Progress towards the Flagship Project

The focus of St. Cyprian's Primary Academy's 2021/22 Flagship Project is:

Raise awareness of the importance of mental health and wellbeing among the whole school community.

Target 1:

Embed cross curricular learning using a book- based approach.

The Academy have developed and implemented a cross curriculum with a book-based approach being the focus for the term. The book choice creates a golden thread for all subjects including Geography and History. The leadership team have considered the local community and history of the families in the area when planning the curriculum and this has had a positive impact on the learning. A lot of consideration has been put into the new curriculum including the progression from Year 1 to Year 6 that allows for children to know more and remember more.

One example of this, is the focus on Black History for a term, to ensure the children in the Academy are aware of Windrush and the impact it had on London. Each topic has a supporting enrichment experience including trips to locations in London including museums.

This approach to the curriculum has had positive outcomes and has led to the 2022 Key Stage 2 results being above national and local average.

Target 2:

Create a culture where all stakeholders feel involved in the wellbeing of the Academy.

The leadership team have ensured family voice is heard within the Academy. This has included creating ways to promote and encourage ideas from parents and children alike. The Academy has held a focus group with parents from a variety of cultures and backgrounds to encourage an even contribution when shaping the future of the Academy.

The coffee mornings have also contributed to this, as it has provided opportunities for parents and teachers to meet outside the classroom and promote a team approach to the development of the Academy.

The Academy have also created a wellbeing ambassador, this group of children are the voice of wellbeing in the Academy. They meet regularly and share ideas and thoughts on how to make St Cyprians Primary Academy a happier and safer place for all children. This has included the wellbeing club which runs at lunch time. The ambassadors were able to share why you attend and who they encourage to attend the lunch club. They were proud of what happens in the club and shared times that they had felt it helped their own emotional wellbeing.



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Target 3:

Develop further strategies to best support mental health and wellbeing needs within the school community (with consideration for the school specific risk factors).

Target 4:

To raise awareness of the importance of mental health and wellbeing among the whole school community.

The Academy have taken a reflective approach to improving wellbeing within the Academy and through learning walks, observation, and discussions they have taken a holistic approach to improving lunch time through hiring sports coaches to manage the playtime games and altered the management of the lunch hall. This has promoted and supported the development of a safer and calmer lunch time experience for all children.

The lunch club has continued to support this also, creating a supportive and safe place for children who find the outside area overstimulating or overwhelming. It has also been a place for children to retreat to when they want some thinking time. The wellbeing ambassadors support the lunch club and help the younger children daily.

The wellbeing ambassadors have raised awareness of wellbeing club through assemblies for the children and this is supported by the SENCO's wellbeing newsletter. Mental health weeks have supported the Academy's focus on the subject as well as having it woven into their new PSHE Curriculum.

Agreed Project and Targets for 2022/2023 (review moved to June 2023)

"Develop a holistic approach to ensure St Cyp's Students are active members of their community."

I met with the leadership team at the end of the day to discuss areas to develop to promote their vision for the curriculum and school community.

- Promote and develop a love of reading among the bottom 20%.
- All children to receive instrument specific lessons.
- Embed cultural capital across the Academy.
- To research and produce a new to English Induction Pack and Champion.
- Increase the number of children on residential trips and increase the number of educational visits.
- Regular participation from Governors in daily school life to ensure there is a clear understanding of inclusion within the curriculum and Academy.



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- Develop strategies to ensure consistency across teaching and environment in all classes to support SEN and EAL children.
- Curriculum leads to be aware of how their subject is adapted to promote inclusive practice.
- All teachers and support staff to be aware of SEN children, in their class, and the adaptations in the classroom to ensure learning is accessible.

The Impact of the Cluster Group

The SENCO has attended a few of the cluster meetings, however the Academy term dates differ which can impact attendance. The next cluster meeting is being attended by another member of staff to support her professional development and progress.

Previous cluster attendance has led to the SENCO introducing new strategies to support communication and parental relationships.

Creating links with other IQM and local schools was also discussed, as this was not noted in the Action Plan and is part of the Flagship expectations.

Overview

St Cyprians Greek Orthodox Primary Academy is a two-form entry school based in Thornton Heath. They have 369 pupils and an SEN register in line with the national average. The Academy has seen a rise in children that are new to the country, which is not uncommon for the area. The Headteacher has recently raised money to support with renovations including a new office area.

When you arrive at St Cyprians Primary Academy you are instantly welcomed by the friendly faces in reception and this friendliness was seen throughout the Academy. The Academy has worked hard to create an inclusive environment including building community links to ensure families know where to get support and who to talk to.

The leadership team have introduced several strategies since the last IQM visit including year group coffee mornings that introduced parents to the class teachers and provided parents with information on the curriculum for the year. This has been important to their academy ethos and vision, as the curriculum has changed over the last two years, to support their aims and high expectations for the children.

When talking to the leadership team, it was clear they have a passion for inclusion and want the best for all the children in the Academy. They are aware of the diverse cultures in their setting, and this was reflected in the discussions with parents and children. St Cyprians Primary Academy promotes its Greek identity however they have managed to successfully blend the other cultures that are prevalent in the Academy to create a community that is reflective of a South London School.



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The children were enthusiastic about their learning and were proud of everything their Academy has achieved. They have a variety of ambassadors including wellbeing and health and safety in the playground. Their caring attitudes about the other children in the Academy was obvious and something the leadership team should be proud of establishing in the Academy. They spoke confidently about their wellbeing and mental health with many examples that have been experienced in the Academy. One child reflected fondly when the Head of School supported her during a sad day and along with other adults in the Academy reminded her why she is part of their community and appreciated for her individuality.

Parents were equally complimentary of the support and celebrations in the Academy. The parents spoke of the support their children have had for additional needs, anxiety and the team approach they have with the SENCO and teachers. They are proud that their children attended the Academy and one parent commented that her child, who is now in secondary school, is succeeding due to the support he received at St Cyprians Primary Academy.

With all of this taken into consideration, I recommend that St Cyprians is granted the Flagship Status for a further 3 years. It has to be noted that the targets that have been set alongside the leadership team are to ensure the Academy is moving forward as an inclusive school beyond wellbeing and focusing on:

- Inclusive teaching environment.
- Inclusive teaching and learning.
- All professionals linked to the Academy are part of the journey.
- Building links with other IQM School and academies within the local community

The Academy continues to move from strength to strength in terms of its superb inclusive practice and I am firmly of the opinion that the Academy fully meets the standard required by the Inclusion Quality Mark to maintain its status as a Flagship School. I therefore recommend that the Academy retains its Flagship Status and is reviewed again in 12 months. The next review will look closely at how the Academy has interacted with its Inclusion Cluster and promoted continuing outreach. Evidence of cluster working will underpin the capacity for the Academy to maintain its Flagship status.

Assessor: Adriana Verrecchia

Findings confirmed by Inclusion Quality Mark (UK) Ltd:

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Joe McCann MBA NPQH
Director of Inclusion Quality Mark (UK) Ltd