

ΠΑΝΤΑ ΙΣΧΥΩ ΕΝ ΤΩ ΕΝΔΥΝΑΜΟΥΝΤΙ ΜΕ

ΧΡΙΣΤΩ ΙΝΑ ΑΡΙΣΤΕΥΩ

I AM STRONG THROUGH JESUS CHRIST

TO  THE BEST THAT I CAN BE

Interim Headteacher: Mr Gareth Thomas

Deputy Headteacher: Mrs Angelina Adrien

ST CYPRIAN'S



GREEK ORTHODOX PRIMARY ACADEMY
CO-EDUCATIONAL SCHOOL FOR CHILDREN AGED 3-11

Ακαδημία Άγιος Κυπριανός

SPRINGFIELD ROAD, THORNTON HEATH, SURREY, CR7 8DZ Tel: 020.8771.5425 Fax: 020.8771.8045

e-mail: office@st-cyprians.croydon.sch.uk website: www.st-cyprians.croydon.sch.uk

ANNUAL REPORT TO PARENTS ON THE IMPLEMENTATION OF THE SPECIAL EDUCATIONAL NEEDS POLICY FROM GOVERNORS 2022-2023

Inclusion Leader: Mrs Angelina Adrien

SENCo : Mrs Angelina Adrien

SEN Governor: Mrs Rianne Darko

Number of pupils on SEN register	129	32%	On roll 356	
Range of Need				
Communication & Interaction	Cognition and Learning	Social, Emotional Mental Health	Sensory / Physical	EHCP
38	80	10	1	4

Staff Training and Development

Summary of SENCo qualifications: National Award in Special Educational Needs Co-ordination – completed May 2017	
Summary of staff CPD for SEND 2022-2023	
Teaching Staff	Teaching Assistants
St Cyprian's Way & SEN	St Cyprian's Way & SEN
SEND & Inclusion Briefings	Autism training
SEND Forums	Anxiety in the classroom
Supporting pupils with SEND in mainstream schools	ELSA
Diabetes training	Supporting pupils with SEND in EYFS
	Diabetes training
Impact on quality teaching and learning Teachers and teaching assistants continue to develop their knowledge, skills and practice regarding the range of special educational needs in the school and how to meet children's specific needs. Their additional skills and expertise has enabled them to deliver high quality intervention programmes which have had a positive impact on improving emotional well-being and pupil outcomes.	



Registered Company
08085808



Behaviour for learning is good and pupil voice questionnaires inform us that pupils feel safe and are well supported.

There are a number of pupils with medical needs and staff training has resulted in pupils having full access to the curriculum whilst meeting their medical needs.

Working with External Partners

The Academy works with a range of external agencies to support pupils with SEN and their families. These include:

- Educational Psychology Service
- Speech & Language Therapy
- Occupational Therapy
- Educational Welfare Officer
- Child & Adolescent Mental Health Services
- Children's social care
- School nurse
- Visual Impairment Unit

Engagement with Parents

100% of parents attended annual review meetings.

Exclusions

In 2022/2023 there was 1 fixed term inclusion involving one child.

KS1 Performance Summary – SEN Group 2020-2021 Statutory Assessments suspended due to COVID-19

2020-2021	WTS	EXS	GD
Reading			
Writing			
Maths			

KS1 Performance Summary – SEN Group 2021-2022

2021-2022	WTS	EXS	GD
Reading	57%	43%	0
Writing	50%	50%	0
Maths	57%	43%	0

KS1 Performance Summary – SEN Group 2022-2023

2022-2023	WTS	EXS	GD
Reading	79%	21%	0
Writing	100%	0	0
Maths	64%	36%	0

KS1 Performance Summary – Pupil Premium 2020-2021 Statutory Assessments suspended due to COVID-19

2020-2021	PKS	WTS	EXS	GD
Reading				
Writing				
Maths				

KS1 Performance Summary – Pupil Premium 2021-2022

2021-2022	PKS	WTS	EXS	GD
Reading	0	60%	40%	0
Writing	0	60%	40%	0
Maths	0	40%	60%	0

KS1 Performance Summary – Pupil Premium 2022-2023

2022-2023	PKS	WTS	EXS	GD
Reading	13%	0	75%	13%
Writing	25%	13%	50%	13%
Maths	13%	0	63%	25%

KS2 Performance Summary – SEN Group 2020-2021 Statutory Assessments suspended due to COVID-19

2020-2021	PKS	WTS	EXS	GD
Reading				
Writing				
Maths				

KS2 Performance Summary – SEN Group 2021-2022

2021-2022	PKS	WTS	EXS	GD
Reading	0	0	100%	15%
Writing	0	31%	69%	0
Maths	0	15%	85%	0

KS2 Performance Summary – SEN Group 2022-2023

2022-2023	PKS	WTS	EXS	GD
Reading	0	50%	50%	0
Writing	13%	54%	33%	0
Maths	0	63%	38%	0

KS2 Performance Summary – Pupil Premium 2020-2021 Statutory Assessments suspended due to COVID-19

2020-2021	WTS	EXS	GD
Reading			
Writing			
Maths			

KS2 Performance Summary – Pupil Premium 2021-2022

2021-2022	WTS	EXS	GD
Reading	0	100%	44%
Writing	0	100%	22%
Maths	0	100%	44%

KS2 Performance Summary – Pupil Premium 2022-2023

2022-2023	WTS	EXS	GD
Reading	100%	0	0
Writing	100%	0	0
Maths	100%	0	0

School level absence

	2013 School	2013 National Average	2014 School	2014 National Average	2015 School	2015 National Average	2016 School	2016 National Average	2017 School	2017 National Average	2018 School	2018 National
% persistent absentees – absent for 15% or more sessions	7.7%	3.6%	4.4%	2.8%	4.61%	2.7%	3.41%	4.6%	4.28%	4.7%	2.98%	8.2%

	2019 School	2019 National Average	2020 National Average	2021	2022						
% persistent absentees – absent for 15% or more sessions	3.83%	Attendance data not collected due to COVID-19	Attendance data not collected due to COVID-19	7.42%	8.97%						