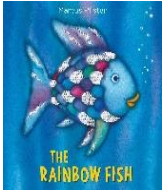
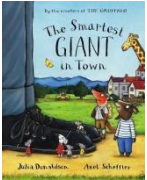
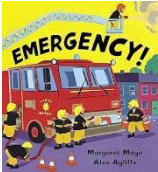
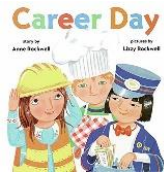
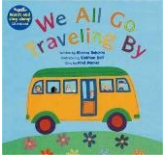
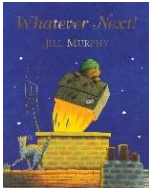
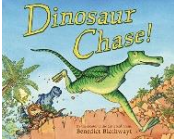

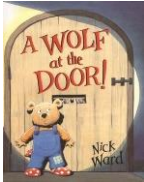

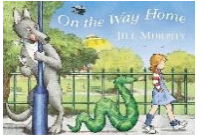
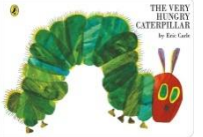


St Cyprian's nursery yearly overview 2024- 2025

Autumn Term PSED: New beginnings and getting on and falling out.		Spring Term PSED: Say No to bullying, going for goal and good to be me.		Summer Term: PSED: Relationships and Changes	
Autumn Me and my community		Spring Past and present		Summer Make believe	
Autumn 1 – 7 weeks	Autumn 2 – 7 weeks/3 days	Spring 1 – 6 weeks	Spring 2 – 8 weeks/2 days (2 Bank holidays) Dinosaurs/animals	Summer 1 – 6 weeks (2 Bank holidays) Traditional tales	Summer 2 – 6 weeks/2days Fantasy/Superheroes
Ourselves	People who help us	Transport	Dinosaurs/animals	Traditional tales	Fantasy/Superheroes
<p>Core Texts:</p> <ul style="list-style-type: none"> • Rainbow Fish • The Smartest Giant in town  	<p>Core Texts:</p> <ul style="list-style-type: none"> • Emergency • Career day  	<p>Core Texts:</p> <ul style="list-style-type: none"> • We all go traveling by • Whatever next  	<p>Core Texts:</p> <ul style="list-style-type: none"> • Dinosaur chase • Handa's surprise  	<p>Core Texts:</p> <ul style="list-style-type: none"> • A Wolf at the door • We're going on a bear hunt  	<p>Core Texts:</p> <ul style="list-style-type: none"> • On the way home • The very hungry caterpillar  
Literacy Outcomes					
<p>Listen to and join in with nursery rhymes and stories. Select and look after books carefully. Turn the pages in books carefully. Hold book the right way up. To Know 2 key Nursery rhymes by heart.</p>		<p>Listen and join in with larger group discussions. To begin to use because and other 'story' language. To use role-play to recreate familiar roles and stories. Listen to and respond to one another in partner talk. Name and discuss characters in books. Begin to predict what may happen next.</p>		<p>Listen to and join in with well-known stories. Know and recite at least 4 nursery rhymes. Talk about favourite characters in books. Begin to offer opinions about a book. Use story language in role play with pictures and support can retell story.</p>	

<p>Join in repetitive phrases in small group. Begin to listen in a small group. Recognising own name. Fine Motor control. Mark making. Developing pencil grip. Drawing recognisable figures. Phonics: Phase 1 Phonics Aspects 1-3 Phonics: Phase 1 Aspects 3-5</p>		<p>Join in retelling using props, puppets. Tracing names and name writing. Writing names correctly and independently. Developing correct pencil grip. Phonics Phase 1 Aspects 5-7 Phonics Phase 1 Aspect 7/ Introduction to Read Write inc set 1 sounds.</p>		<p>To be able to identify rhyme and alliteration. Beginning to hear the initial sounds in words. Letter formation Oral Blending and segmenting Read write inc set 1 sounds.</p>	
<p>Other Texts: I don't want to wash my hands, Things I Like, Sam starts school.</p>	<p>Other texts: Non- Fiction texts, supermarket zoo, I went to the zoopermarket, I want a shop, Mr foxes shop, The Jolly Postman, I'm afraid your teddy is in trouble today, Fire engine is flashing, Emergnecy, The gingerbread man</p>	<p>Other Texts: The train ride, Dragon dance (Chinese new year) Mr Gumpy's outing, Emergency!, Cinderella and the hot air balloon, Under the sea</p>	<p>Other texts: Dinosaurs after dark, Tom and the dinosaur egg, Tyrannosaurus drip, Dinosaur time, Dinosaurs love underpants, Katie and the dinosaurs, There was an old lady..., Animals, animals, Farmer duck</p>	<p>Other Texts: The tiger who came to tea, Barty's scarf, Sharing a shell, Three little pigs, Goldilocks and three bears, The three billy goats gruff, The enormous turnip, Jack and the beanstalk, Chicken Licken, Mr Wolf moves in.</p>	<p>Other texts: Supertato, There's a superhero in my book, Millie the mermaid, Peter pan, Pirate school, The troll, Pirates love underpants, Peppa the mermaid, Just Narwhal, By the sea, Moles summer story</p>
Maths outcomes					
<p>Number blocks – numbers to 10 1:1 correspondence to 10 Join in with counting nursery rhymes and songs Count to 10 verbally Compare items by size; big, small, tall, short Introduce 2D shapes Match items that are the same Begin look at everyday money (coins). Collecting data</p>		<p>Number blocks - numbers to 20 1:1 correspondence to 20 Beginning to record numbers Ordering numbers to 10 Using numbers to 5 to solve practical addition Directly compare length/height/size Properties of 2D shapes. Introduction of 3D shapes Continue a two element pattern Begin to suggest own criteria for sorting Begin to think everyday money in play</p>		<p>Number blocks – Exploring using numbers to 20 Practical addition to 10 including addition of money Sorting objects by size and weight Counting and recalling numbers beyond 10 Properties 3D shape Begin to sequence events/stories Begin exploring capacity Begin to think about symmetry in the environment</p>	
Understanding of the world					
<p>Autumn/Winter Materials Using IWB Cooking Growth RE:</p>		<p>Winter/Spring Planting /growing Animal homes Bee bots Magnets Cooking</p>		<p>Summer Using ICT independently. Being Creative Cooking Life cycles – Butterflies Fruit tasting</p>	

<p>Families Our Community The Church/Holy communion Hinduism, Diwali Christmas Buddhism Remembrance</p>	<p>WWF RE: Easter/Church/God Chinese New Year Mother's day God made the world (link to seasons) Valentine's day Judaism Sikhism Baptism Clean Monday</p>	<p>RE: Father's day Pentecost Caring for the world around them Bible stories Islam</p>
<p>UW linked to Kit and Pup – Up/down, Near/far, liquid/solid, wet/dry, long/short, push/pull, inside/outside, heavy/light, full/empty, floating/sinking, open/closed, rough/smooth, light/dark, high/low, flat/steep, thick/thin, stop/start, fast/slow, hot/cold, melting/freezing, over/under. Other experiments – Xylophone, telephone, shadow puppets, swirling winds, creating colours, swirling stars, volcano, making waves, taste, smell.</p>		
<p>Physical Development</p>		
<p>Following rules and direction Introduce throwing, catching and kicking Travelling Circle games Team games</p>	<p>Introduce benches. tables and mats Parachute games Games linked to transport and dinosaurs exploring different ways of moving Dance and movement linked to Chinese new year</p>	<p>Dance and movement Benches, tables and mats Races. Sports day Sports linked to Black history</p>
<p>PSED</p>		<p>CAL</p>
<p>Things I like Who are my friends? What makes me, me? Great British values NSPCC - Pants Online safety Self-regulation Road Safety Black history</p>	<p>Please and Thank you What do you do if you need help? Who are your friends? Can you say their names? Listening to sounds around you Action stories Copy me Behind and in front (positions) Bucket time Following instructions</p>	
<p>Creative development – Linked to learning each week Continuous provision – Craft table and painting table, provision changes from day to day depending on where the children's learning takes them.</p>		
<p>Singing, dancing and movement Making stars - We are all different Making rainbow fish Self Portraits Remembrance wreath/poppies Making divas Christmas (calendars, gift boxes, salt dough, cards,</p>	<p>Singing, dancing and movement Painting linked to snow Making modes of transport Making dragons linked to Chinese new year Valentine's day cards Mother's day cards Making dinosaurs, masks, puppets</p>	<p>Singing, dancing and movement Paintings linked to symmetry Making beanstalks, hens, golden harps Making story props, puppets, masks Making caterpillars and butterflies Small world Tradition tale story trays</p>

story wheels, letter to Santa) Small world Under the sea Autumn Nativity		Making animals, habitats Pictures linked to spring Easter (story mobiles, epitaphons, card, basket, chocolate nests) Small world Space Dinosaurs Transport Animals, jungle, under the sea Easter/spring scene		Bugs and mini beasts Fantasy	
Role Play enhancement: House/birthday Under water	Role Play enhancement: Shop Hairdressers Fire station Police station Doctors	Role Play enhancement: Space Train station Airport Aeroplane Bus station	Role Play enhancement: Archaeological dig Jungle Dinosaur lab	Role Play enhancement: Castle Traditional character house Linked to bear hunt story	Role Play enhancement: Pirate ship Superhero office Under the sea Forest
Continuous roleplay: mud kitchen/hairdressers/fire station/shop/builders/hospital/home					
Possible Lines of Enquiry: Who is in our family? Where do our families come from? How are we the same and different? How do our bodies work? How do we change as we grow? What do our senses do? How do we take care of ourselves? What are our likes and dislikes? How helps to look after us? What jobs do people do?		Possible Lines of Enquiry: How do we travel now? How did we travel in the past? What transport belongs in the sky? What transport belongs in the sea? What transport belongs on the land? What animals existed in the past? What animals do we have now? What do/did they eat? Where do/did they live? How do/did they behave?? Do all animals/plants grow in the same way?		Possible Lines of Enquiry: How do plants grow? What is a traditional tale? What are some of the features of a traditional tale? How do traditional tales/fantasy usually begin/end? What characters might you find in a traditional tale? Do you find the same characters in all traditional tales? Do all the characters in stories behave in the same way? What is a fantasy character? How do we know this is a made up story?	
Topic Enrichment Opportunities: Police visit. Fire station visit Doctor/dentist visit. Children to go to shop. Posting letter. Going on a nature walk.		Topic Enrichment Opportunities: Train driver talk Train station visit. Transport museum Bus journey. Drama 4 all workshop. Zoo/farm/aquarium Crystal palace park dinosaurs/ natural history museum		Topic Enrichment Opportunities: Polka theatre visit Park trip Going to the woods Hever castle	

End of Term Project Outcome: Inclusion week	End of Term Project Outcome: Nativity play	End of Term Project Outcome: Investigations week	End of Term Project Outcome: Easter celebrations	End of Term Project Outcome: Arts week	End of Term Project Outcome: Superhero party
Global Citizenship Links: Black History Month – celebrating diversity Anti- Bullying Week Remembrance Day Children in Need Road Safety Week		Global Citizenship Links: Health Week Mothering Sunday		Global Citizenship Links: Walk to school week Father’s day BNF Healthy Eating Week Recycle Awareness Week	