

ΠΑΝΤΑ ΙΣΧΥΩ ΕΝ ΤΩ ΕΝΔΥΝΑΜΟΥΝΤΙ ΜΕ  
ΧΡΙΣΤΩ ΙΝΑ ΑΡΙΣΤΕΥΩ

I AM STRONG THROUGH JESUS CHRIST

TO  THE BEST THAT I CAN BE

Interim Headteacher: Mr Gareth Thomas

Deputy Headteacher: Mrs Angelina Adrien

ST CYPRIAN'S



GREEK ORTHODOX PRIMARY ACADEMY  
CO-EDUCATIONAL SCHOOL FOR CHILDREN AGED 3-11

Ακαδημία Άγιος Κυπριανός

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**ANNUAL REPORT TO PARENTS ON THE IMPLEMENTATION OF THE SPECIAL EDUCATIONAL NEEDS  
POLICY FROM GOVERNORS  
2023-2024**

Inclusion Leader: Mrs Angelina Adrien

SENCo : Mrs Angelina Adrien

SEN Governor:

<b>Number of pupils on SEN register</b>	64	22%	On roll 289	
<b>Range of Need</b>				
<b>Communication &amp; Interaction</b>	<b>Cognition and Learning</b>	<b>Social, Emotional Mental Health</b>	<b>Sensory / Physical</b>	<b>EHCP</b>
31	28	5	0	5

**Staff Training and Development**

<b>Summary of SENCo qualifications:</b> National Award in Special Educational Needs Co-ordination – completed May 2017	
<b>Summary of staff CPD for SEND 2023 -2024</b>	
<b>Teaching Staff</b>	<b>Teaching Assistants</b>
St Cyprian's Way and SEN	St Cyprian's Way and SEN
Planning your year as Senco	Anxiety in the classroom
Supporting pupils with SEND in mainstream schools	Autism
SEND Forum	ELSA
SEND & Inclusion Briefing	Supporting pupils with SEND in EYFS
Autism	
Supporting pupils with SEND in EYFS	
<b>Impact on quality teaching and learning</b> Teachers and teaching assistants continue to develop their knowledge, skills and practice regarding the range of special educational needs in the school and how to meet children's specific needs.	



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Their additional skills and expertise has enabled them to deliver high quality intervention programmes which have had a positive impact on improving emotional well-being and pupil outcomes.

Behaviour for learning is good and pupil voice questionnaires inform us that pupils feel safe and are well supported.

There are a number of pupils with medical needs and staff training has resulted in pupils having full access to the curriculum whilst meeting their medical needs.

### Working with External Partners

The Academy works with a range of external agencies to support pupils with SEN and their families. These include:

- Educational Psychology Service
- Speech & Language Therapy
- Occupational Therapy
- Educational Welfare Officer
- Child & Adolescent Mental Health Services
- Children's social care
- School nurse

### Engagement with Parents

100% of parents attended annual review meetings.

### Exclusions

In 2023/2024 there were 8 fixed term inclusions involving three children.

### KS1 Performance Summary – SEN Group 2021-2022

2021-2022	WTS	EXS	GD
Reading	57%	43%	0
Writing	50%	50%	0
Maths	57%	43%	0

### KS1 Performance Summary – SEN Group 2022-2023

2022-2023	WTS	EXS	GD
Reading	79%	21%	0
Writing	100%	0	0
Maths	64%	36%	0

### KS1 Performance Summary – SEN Group 2023-2024

2023-2024	WTS	EXS	GD
Reading	42%	58%	0
Writing	58%	42%	0
Maths	58%	42%	0

### KS1 Performance Summary – Pupil Premium 2021-2022

2021-2022	PKS	WTS	EXS	GD
Reading	0	60%	40%	0
Writing	0	60%	40%	0
Maths	0	40%	60%	0

### KS1 Performance Summary – Pupil Premium 2022-2023

2022-2023	PKS	WTS	EXS	GD
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Reading	13%	0	75%	13%
Writing	25%	13%	50%	13%
Maths	13%	0	63%	25%

#### KS1 Performance Summary – Pupil Premium 2023-2024

<b>2023-2024</b>	PKS	WTS	EXS	GD
Reading	0	56%	33%	11%
Writing	0	56%	33%	11%
Maths	0	34%	44%	22%

#### KS2 Performance Summary – SEN Group 2021-2022

<b>2021-2022</b>	PKS	WTS	EXS	GD
Reading	0	0	100%	15%
Writing	0	31%	69%	0
Maths	0	15%	85%	0

#### KS2 Performance Summary – SEN Group 2022-2023

<b>2022-2023</b>	PKS	WTS	EXS	GD
Reading	0	50%	50%	0
Writing	13%	54%	33%	0
Maths	0	63%	38%	0

#### KS2 Performance Summary – SEN Group 2023-2024

<b>2023-2024</b>	PKS	WTS	EXS	GD
Reading	0	86%	14%	0
Writing	0	86%	14%	0
Maths	0	100%	0	0

#### KS2 Performance Summary – Pupil Premium 2021-2022

<b>2021-2022</b>	WTS	EXS	GD
Reading	0	100%	44%
Writing	0	100%	22%
Maths	0	100%	44%

#### KS2 Performance Summary – Pupil Premium 2022-2023

<b>2022-2023</b>	WTS	EXS	GD
Reading	100%	0	0
Writing	100%	0	0
Maths	100%	0	0

#### KS2 Performance Summary – Pupil Premium 2023-2024

<b>2023-2024</b>	WTS	EXS	GD
Reading	7%	80%	13%
Writing	0	87%	13%
Maths	26%	67%	7%

## School level absence

	2013 School	2013 National Average	2014 School	2014 National Average	2015 School	2015 National Average	2016 School	2016 National Average	2017 School	2017 National Average	2018 School	2018 National
% persistent absentees – absent for 15% or more sessions	7.7%	3.6%	4.4%	2.8%	4.61%	2.7%	3.41%	4.6%	4.28%	4.7%	2.98%	8.2%

	2019 School	2019 National Average	2020 National Average	2021	2022	2023
% persistent absentees – absent for 15% or more sessions	3.83%	Attendance data not collected due to COVID-19	Attendance data not collected due to COVID-19	7.42%	8.97%	9.14%