

# YEAR 4 HOME LEARNING - Ithaca



Date Set	21.11.25											
Date Due	26.11.25											
Maths	In maths we have finished our unit on area and begun multiplication and division. The children are displaying the knowledge they already know and building upon this.											
<u>Spellings</u>	<p>Words ending '-ly'</p> <p><a href="https://www.edshed.com/en-gb/spellingshed">https://www.edshed.com/en-gb/spellingshed</a></p> <table border="1"><tr><td>Year 4</td></tr><tr><td>sadly</td></tr><tr><td>completely</td></tr><tr><td>wildly</td></tr><tr><td>bravely</td></tr><tr><td>gently</td></tr><tr><td>foolishly</td></tr><tr><td>proudly</td></tr><tr><td>horribly</td></tr><tr><td>nervously</td></tr><tr><td>happily</td></tr></table>	Year 4	sadly	completely	wildly	bravely	gently	foolishly	proudly	horribly	nervously	happily
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<u>Writing Task</u>	<p>For this week's writing task, I would like the children to write an imaginative explanation for how a kettle works. Just like in the book, <i>Until I met Dudley</i>.</p> <p><b>CHALLENGE</b> - Can you then find the scientific explanation and create a flow chart of the process.</p>											
<u>Reading</u>	<p>Recommended daily reading time: KS2 40 minutes.</p>											



