

## YEAR 4 HOME LEARNING - Ithaca



Date Set	28.11.25		
Date Due	3.12.25		
Maths	In maths we have been continuing with our multiplication and division. The children have been using facts that they already know, to guide their methods and answer questions.		
<u>Spellings</u>	<p>Words ending '-lly'</p> <p><a href="https://www.edshed.com/en-gb/spellingshed">https://www.edshed.com/en-gb/spellingshed</a></p> <table border="1"><thead><tr><th>Year 4</th></tr></thead><tbody><tr><td>usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally</td></tr></tbody></table>	Year 4	usually, finally, beautifully, thoughtfully, wonderfully, carefully, faithfully, peacefully, cruelly, generally
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<u>Writing Task</u>	<p>In PSHE this week, we have looked at healthy friendships and how are behaviours affect others around us.</p> <p>Title: How One Action Can Change Everything!</p> <p>Instructions for Children:</p>		

Think about what we learned in PSHE about how our actions affect others.  
Write a short story or explanation called "The Domino Effect".

Your writing should include:

What happened first? (One person's action)

What happened next? (How it affected someone else)

What happened in the end? (The chain reaction)

Use these sentence starters to help:

"It all started when..."

"Because of that..."

"Then..."

"Finally..."

Example idea: Someone shares a kind word → that person feels happy → they help another friend → the whole class feels positive!

Stretch Challenge: Write two versions:

One where the domino effect is positive.

One where the domino effect is negative.



Reading

Recommended daily reading time:

KS2 40 minutes.