

ΠΑΝΤΑ ΙΣΧΥΩ ΕΝ ΤΩ ΕΝΔΥΝΑΜΟΥΝΤΙ ΜΕ
ΧΡΙΣΤΩ ΙΝΑ ΑΡΙΣΤΕΥΩ

I AM STRONG THROUGH JESUS CHRIST

TO THE BEST THAT I CAN BE

Headteacher: Mr Andrew McDonald

Deputy Headteacher: Mrs Angelina Adrien

SPRINGFIELD ROAD, THORNTON HEATH, SURREY, CR7 8DZ Tel: 020 8771 5425
e-mail: office@st-cyprians.croydon.sch.uk website: www.stcypriansprimaryacademy.co.uk

ST CYPRIAN'S



GREEK ORTHODOX PRIMARY ACADEMY
CO-EDUCATIONAL SCHOOL FOR CHILDREN AGED -11

Ακαδημία Άγιος Κυπριανός

**ANNUAL REPORT TO PARENTS ON THE IMPLEMENTATION OF THE SPECIAL EDUCATIONAL NEEDS
POLICY FROM GOVERNORS
2024-2025**

Inclusion Leader: Mrs Angelina Adrien

SENCo : Mrs Angelina Adrien

SEN Governor:

Number of pupils on SEN register	56	26%	On roll 218	
Range of Need				
Communication & Interaction	Cognition and Learning	Social, Emotional Mental Health	Sensory / Physical	EHCP

Staff Training and Development

Summary of SENCo qualifications: National Award in Special Educational Needs Co-ordination – completed May 2017	
Summary of staff CPD for SEND 2024 -2025	
Teaching Staff	Teaching Assistants
St Cyprian's Way and SEN	St Cyprian's Way and SEN
Nasen	L1, L2 & L3 Dyslexia & Significant Difficulties in Reading
SEND Forum	Makaton L1
EY SEND Reviewer training	L1,2 & 3 Speech Language and Communication needs
SEND & Inclusion briefing	L1, 2 & 3 Understanding and supporting behaviour
	L1 L2 & L3 Mental Health & Wellbeing
	Dyslexia training
Impact on quality teaching and learning Teachers and teaching assistants continue to develop their knowledge, skills and practice regarding the range of special educational needs in the school and how to meet children's specific needs.	



Registered Company
08085808



Their additional skills and expertise has enabled them to deliver high quality intervention programmes which have had a positive impact on improving emotional well-being and pupil outcomes.

Behaviour for learning is good and pupil voice questionnaires inform us that pupils feel safe and are well supported.

There are a number of pupils with medical needs and staff training has resulted in pupils having full access to the curriculum whilst meeting their medical needs.

Working with External Partners

The Academy works with a range of external agencies to support pupils with SEN and their families. These include:

- Educational Psychology Service
- Speech & Language Therapy
- Occupational Therapy
- Educational Welfare Officer
- Child & Adolescent Mental Health Services
- Children's social care
- School nurse

Engagement with Parents

100% of parents attended annual review meetings.

Exclusions

In 2024/2025 there were 5 fixed term suspensions involving two children.

KS1 Performance Summary – SEN Group 2021-2022

2021-2022	WTS	EXS	GD
Reading	57%	43%	0
Writing	50%	50%	0
Maths	57%	43%	0

KS1 Performance Summary – SEN Group 2022-2023

2022-2023	WTS	EXS	GD
Reading	79%	21%	0
Writing	100%	0	0
Maths	64%	36%	0

KS1 Performance Summary – SEN Group 2023-2024

2023-2024	WTS	EXS	GD
Reading	42%	58%	0
Writing	58%	42%	0
Maths	58%	42%	0

KS1 Performance Summary – SEN Group 2024-2025

2024-2025	WTS	EXS	GD
Reading			
Writing			
Maths			

KS1 Performance Summary – Pupil Premium 2021-2022

2021-2022	PKS	WTS	EXS	GD
Reading	0	60%	40%	0
Writing	0	60%	40%	0
Maths	0	40%	60%	0

KS1 Performance Summary – Pupil Premium 2022-2023

2022-2023	PKS	WTS	EXS	GD
Reading	13%	0	75%	13%
Writing	25%	13%	50%	13%
Maths	13%	0	63%	25%

KS1 Performance Summary – Pupil Premium 2023-2024

2023-2024	PKS	WTS	EXS	GD
Reading	0	56%	33%	11%
Writing	0	56%	33%	11%
Maths	0	34%	44%	22%

KS1 Performance Summary – Pupil Premium 2024-2025

2024-2025	WTS	EXS	GD
Reading			
Writing			
Maths			

End of key stage 1 (KS1) assessments are no longer statutory

KS2 Performance Summary – SEN Group 2021-2022

2021-2022	PKS	WTS	EXS	GD
Reading	0	0	100%	15%
Writing	0	31%	69%	0
Maths	0	15%	85%	0

KS2 Performance Summary – SEN Group 2022-2023

2022-2023	PKS	WTS	EXS	GD
Reading	0	50%	50%	0
Writing	13%	54%	33%	0
Maths	0	63%	38%	0

KS2 Performance Summary – SEN Group 2023-2024

2023-2024	PKS	WTS	EXS	GD
Reading	0	86%	14%	0
Writing	0	86%	14%	0
Maths	0	100%	0	0

KS2 Performance Summary – SEN Group 2024-2025

2024-2025	PKS	WTS	EXS	GD
Reading	0	33%	50%	17%
Writing	0	67%	33%	0
Maths	0	83%	17%	0

KS2 Performance Summary – Pupil Premium 2021-2022

2021-2022	WTS	EXS	GD
Reading	0	100%	44%
Writing	0	100%	22%
Maths	0	100%	44%

KS2 Performance Summary – Pupil Premium 2022-2023

2022-2023	WTS	EXS	GD
Reading	100%	0	0
Writing	100%	0	0
Maths	100%	0	0

KS2 Performance Summary – Pupil Premium 2023-2024

2023-2024	WTS	EXS	GD
Reading	7%	80%	13%
Writing	0	87%	13%
Maths	26%	67%	7%

KS2 Performance Summary – Pupil Premium 2024-2025

2024-2025	WTS	EXS	GD
Reading	25%	75%	0
Writing	25%	50%	25%
Maths	50%	50%	0

School level absence

	2013 School	2013 National Average	2014 School	2014 National Average	2015 School	2015 National Average	2016 School	2016 National Average	2017 School	2017 National Average	2018 School	2018 National
% persistent absentees – absent for 15% or more sessions	7.7%	3.6%	4.4%	2.8%	4.61%	2.7%	3.41%	4.6%	4.28%	4.7%	2.98%	8.2%

	2019 School	2019 National Average	2020 National Average	2021	2022	2023	2024
% persistent absentees – absent for 15% or more sessions	3.83%	Attendance data not collected due to COVID-19	Attendance data not collected due to COVID-19	7.42%	8.97%	9.14%	10.8%