

YEAR 4 HOME LEARNING - Ithaca



Date Set	06.02.26											
Date Due	11.02.26											
Maths	During maths this week, the children have continued practising how to use the 'bus stop method'. It is important that the children complete their EdShed maths homework, as this will help them to consolidate and strengthen the learning they have done in class.											
<u>Spellings</u>	<p>Challenge words</p> <p>https://www.edshed.com/en-gb/spellingshed</p> <table border="1"><tr><td>Year 4</td></tr><tr><td>extreme</td></tr><tr><td>although</td></tr><tr><td>breath</td></tr><tr><td>caught</td></tr><tr><td>different</td></tr><tr><td>exercise</td></tr><tr><td>medicine</td></tr><tr><td>thought</td></tr><tr><td>business</td></tr><tr><td>possession</td></tr></table>	Year 4	extreme	although	breath	caught	different	exercise	medicine	thought	business	possession
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<u>Writing Task</u>	<p>Task: Explain How You Solve a Maths Problem</p> <p>Learning Goal:</p> <p>To explain a maths method using:</p> <ul style="list-style-type: none">• clear sentences• mathematical vocabulary• sequence words (First, Next, Then, Finally)• correct punctuation <hr/> <p>★ Your Task:</p> <p>Choose three of the maths problems below.</p> <p>Write a short explanation (3-5 sentences) telling how you solved it.</p> <p>Choose one problem:</p> <p>1. $34 + 27 = ?$</p>											

$$2. 92 - 58 = ?$$

$$3. 6 \times 4 = ?$$

$$4. 120 \div 10 = ?$$

 **Sentence Starters to Help You:**

- *First, I looked at...*
- *Next, I added/subtracted/multiplied/divided...*
- *Then, I worked out that...*
- *Finally, I checked my answer by...*

 **Maths Vocabulary Word Bank:**

add, subtract, multiply, divide, total, difference, groups, ones, tens, exchange, carry

 **Success Criteria (Tick when done):**

- *I explained each step*
- *I used maths vocabulary*
- *I used full sentences*
- *I used capital letters and full stops*
- *I checked that my explanation made sense*



Reading

*Recommended daily reading time:
KS2 40 minutes.*