ΠΑΝΤΑ ΙΣΧΥΩ ΕΝ ΤΩ ΕΝΔΥΝΑΜΟΥΝΤΙ ΜΕ
ΧΡΙΣΤΩ ΙΝΑ ΑΡΙΣΤΕΥΩ
I AM STRONG THROUGH JESUS CHRIST
TO THE BEST THAT I CAN BE
Headteacher: Mr Andrew McDonald
Deputy Headteacher: Mrs Angelina Adrien

ST CYPRIAN'S
GREEK ORTHODOX PRIMARY ACADEMY
CO-EDUCATIONAL SCHOOL FOR CHILDREN AGED -11
Ακαδημία Άγιος Κυπριανός

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ANNUAL REPORT TO PARENTS ON THE IMPLEMENTATION OF THE SPECIAL EDUCATIONAL NEEDS POLICY FROM GOVERNORS
2025-2026

Inclusion Leader: Mrs Angelina Adrien
SENCo : Mrs Angelina Adrien
SEN Governor:

Number of pupils on SEN register	61		On roll 208

Range of Need				
Communication & Interaction	**Cognition and Learning**	**Social, Emotional Mental Health**	**Sensory / Physical**	**EHCP**
28	24	9	0	9

Staff Training and Development

Summary of SENCo qualifications: National Award in Special Educational Needs Co-ordination – completed May 2017	
Summary of staff CPD for SEND 2024 -2025	
Teaching Staff	**Teaching Assistants**
St Cyprian's Way and SEN	St Cyprian's Way and SEN
SEND & Inclusion Briefing	Trauma Informed Training
Coaching on executive functioning strategies for neurodivergent individuals, using case studies to explore diverse needs	Coaching on executive functioning strategies for neurodivergent individuals, using case studies to explore diverse needs
Lifting Limits Training	Understanding neurodiversity
Senco Conference	Autism girls
	Inclusive leadership in schools
	Implementing needs led provision without waiting for a diagnosis
	Emotionally supportive schools
	Understanding difficulties in managing and expressing emotions
	Understanding and supporting emotionally based school non attendance

	Understanding sensory and physical needs & developing appropriate strategies to support neurodiverse pupils
	Understanding social communication challenges and developing classroom strategies for inclusion and peer relationship

Working with External Partners

The Academy works with a range of external agencies to support pupils with SEN and their families. These include:

- Educational Psychology Service
- Speech & Language Therapy
- Occupational Therapy
- Educational Welfare Officer
- Child & Adolescent Mental Health Services
- Children's social care
- School nurse

Engagement with Parents

100% of parents attended annual review meetings.

Exclusions

In 2025/2026 there were 6 fixed term suspensions involving three children.

KS1 Performance Summary – SEN Group 2023-2024

2023-2024	WTS	EXS	GD
Reading	42%	58%	0
Writing	58%	42%	0
Maths	58%	42%	0

KS1 Performance Summary – SEN Group 2024-2025

2024-2025	WTS	EXS	GD
Reading			
Writing			
Maths			

KS1 Performance Summary – SEN Group 2025-2026 – Not Statutory

2025-2026	WTS	EXS	GD
Reading	100%	0%	0%
Writing	100%	0%	0%
Maths	86%	14%	0%

KS1 Performance Summary – Pupil Premium 2023-2024

2023-2024	PKS	WTS	EXS	GD
Reading	0	56%	33%	11%
Writing	0	56%	33%	11%
Maths	0	34%	44%	22%

KS1 Performance Summary – Pupil Premium 2024-2025 – not statutory

2024-2025	PKS	WTS	EXS	GD
Reading				
Writing				
Maths				

KS1 Performance Summary – Pupil Premium 2025-2026

2025-2026	WTS	EXS	GD
Reading	43%	43%	14%
Writing	43%	57%	11%
Maths	43%	43%	14%

KS2 Performance Summary – SEN Group 2023-2024

2023-2024	PKS	WTS	EXS	GD
Reading	0	86%	14%	0
Writing	0	86%	14%	0
Maths	0	100%	0	0

KS2 Performance Summary – SEN Group 2024-2025

2024-2025	PKS	WTS	EXS	GD
Reading	0%	33%	50%	17%
Writing	0%	67%	33%	0%
Maths	0%	83%	17%	0%

KS2 Performance Summary – SEN Group 2025-2026

2025-2026	WTS	EXS	GD
Reading	44%	44%	7%
Writing	56%	32%	0%
Maths	50%	38%	0%

KS2 Performance Summary – Pupil Premium 2023-2024

2023-2024	WTS	EXS	GD
Reading	7%	80%	13%
Writing	0	87%	13%
Maths	26%	67%	7%

KS2 Performance Summary – Pupil Premium 2024-2025

2024-2025	WTS	EXS	GD
Reading	25%	75%	0%
Writing	25%	50%	25%
Maths	50%	50%	0%

KS2 Performance Summary – Pupil Premium 2025-2026

2025-2026	WTS	EXS	GD
Reading	11%	77%	38%
Writing	22%	67%	44%
Maths	11%	78%	13%

School level absence

	2021	2022	2023	2024	2025
% persistent absentees – absent for 15% or more sessions	7.42%	8.97%	9.14%	10.8%	16.4%