YEAR 4 HOME LEARNING – Ithaca



Date Set	09.10.26
Date Due	14.10.26
Maths	This week in maths, we have been completing our unit on place value. The children have been grappling with rounding to nearest 10,100 and 1000. They were able to consolidate there learning through a simple rounding game in peers. Next week we will complete the unit assessment so completing the homework on EdShed will be extremely helpful.
Spellings	Challenge words https://www.edshed.com/en-gb/spellingshed Year 4 Strength Grammar Calendar Women Appear Straight Interest Opposite Increase Believe
Writing Task	Imagine you are a maths teacher teaching a younger child how to round numbers. Write a clear explanation that teaches someone: 1. How to round a number to the nearest 10. 2. How to round a number to the nearest 100. 3. How to round a number to the nearest 1,000. In your explanation, make sure you: • Explain which digit you need to look at each time. • Explain when a number rounds up. • Explain when a number rounds down. • Include at least **two examples** for rounding to 10, 100 and 1,000. • Use mathematical vocabulary such as **digit, place value, round up, round down, nearest**. **Helpful Example**

	To round **67** to the nearest **10**, look at the ones digit (**7**). Because 7 is **5 or more**, we round **up** to **70**. **Challenge** Explain why: • 4,499 rounds to 4,000 when rounding to the nearest 1,000. • 4,500 rounds to 5,000 when rounding to the nearest 1,000.
Reading 	Recommended daily reading time: **KS2 40 minutes.**